**Rombout Bulldogs PBIS Expectations**

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|  | Respect | Make Responsible Choices | Safe |
| Classroom | Use school appropriate language  Follow adult instructions without argument  Value everyone’s opinions  Raise your hand and wait to be called on  Treat others the way you wish to be treated | Actively participate/be engaged in learning  Be prepared for class  Complete assignments on time  Follow all directions at all times | Keep hands, feet and objects to yourself  Report safety concerns to an adult  Follow safety procedures for all emergency situations  Move appropriately throughout the room |
| Hallways & Stairs | Keep hallways and lockers neat and clean  Maintain  personal space  Use school appropriate language  Pass others carefully | Walk directly to class  Stay to the right  Follow adult directions promptly  Keep lockers organized, locked and closed  Permission and a pass are required during class time | Walk on the right side  Maintain  personal space and avoid physical contact  Walk at all times  Keep electronics in the correct place  Use lockers at appropriate times  Keep locker combination private |
| Restrooms | Keep the facilities clean  Give others privacy  Be considerate of school property | Utilize in an appropriate and timely manner  Keep the facilities clean  Report vandalism and/or problems | Avoid physical contact and refrain from horseplay  Wash hands with soap and water  Keep the floor dry  Report vandalism, problems and other safety concerns  Use electronics appropriately |
| Locker Rooms | Give others privacy  Wait your turn  Keep your locker and the facilities clean  Be considerate of school property | Utilize in an appropriate and timely manner  Keep the facilities clean  Report vandalism and/or problems | Display appropriate physical contact  Keep the locker and facilities clean  Keep locker combinations private  Use electronics appropriately |
| Gymnasium | Follow directions  Play fairly  Use equipment properly  Use school  appropriate language | Follow gym rules and procedures at all times  Use equipment appropriately | Enter and exit in an orderly fashion  Maintain personal space  Follow safety guidelines for each activity  Refrain from horseplay  Keep hands, feet, objects to yourself |
| Cafeteria | Keep food on your plate or in your mouth  Wait your turn in line  Clean up after yourself  Exhibit good table manners  Keep your hands out of other people’s trays/food  Use school appropriate language | Clean up your eating area  Follow directions at all times  Remain in your seat unless you have permission to leave  Bring lunch and/or lunch money to cafeteria  Memorize lunch number | Walk at all times  Remain seated once food is purchased  Line up in an orderly manner  Keep tables and floor clear of clutter  Report spills to an adult  Keep hands, feet, objects to yourself  Avoid horseplay and physical contact |
| School Bus | Use electronic devices as instructed  Listen to the bus driver/monitor  Use school appropriate language  Treat others the way you wish to be treated | Keep personal items with you at all times  Follow directions of all staff at all times  Arrive to bus on time  Remain in seat unless you have permission to move | Keep the aisles clear  Stay seated until the bus stops  Keep hands/feet/objects to yourself and inside the bus at all times  Use electronics appropriately  Avoid physical contact |
| Playground | Use equipment appropriately  Share equipment  Play fairly and cooperatively  Follow directions  Use school appropriate language | Use property and equipment appropriately  Remain in designated areas  Return sports equipment  Follow directions at all times  Have appropriate clothing to go outside | Use equipment correctly  Stay within designated areas where an adult can see you  Follow instructions immediately  Avoid horseplay and physical contact  Use electronics appropriately |
| All Settings | Use electronics as instructed  Obey the dress code  Follow directions  Use school appropriate languages  Treat others the way you wish to be treated  Be considerate of everyone’s property and personal space | Own your actions  Follow directions the first time  Know and follow the code of conduct  Report incidents of bullying to an adult immediately  Accept consequences without arguing | Use electronics and social media appropriately  Keep hands, feet, and objects to yourself  Avoid horseplay and physical contact  Follow safety procedures correctly |

PBIS Matrix of Behavioral Expectations for Remote Learning

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| SETTING | RESPECTFUL | MAKE RESPONSIBLE CHOICES | SAFE |
| **SYNCHRONOUS**  **Virtual Settings (Google Meet, Classroom, etc.)** | * Mute audio as appropriate * Listen when someone else is speaking * Be polite, positive and tolerant * Use appropriate language and tone * Be mindful of attire and physical environment when video conferencing * Show kindness and patience in navigating this new learning environment * Use appropriate gestures while video conferencing * Be accepting of others opinions/thoughts | * Log in on time and be prepared * Utilize an icon that shows your picture * Engage in the learning process * Use technology for academic purposes only * Engage with classmates at appropriate times and in positive manner * Be truthful and accountable * Bullying is never acceptable; report it if you see it happening | * Follow computer safety guidelines and procedures appropriately * Use appropriate language and conversational tones * Report concerns to an adult * Use technology appropriately * Follow instructions |
| **ASYNCHRONOUS**  **Academic Setting (Independent, at home)** | * Follow directions appropriately (teacher, Classroom, assignments, etc.) * Communicate appropriately with teachers and other school staff regarding individual needs | * Set priorities to be productive * Be organized with materials and meeting times * Focus on work by limiting social media * Use technology appropriately * Be truthful and accountable | * Follow computer safety guidelines and procedures appropriately * Use appropriate language when submitting assignments * Report concerns to an adult * Use technology appropriately * Follow instructions |

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| Synchronous learning is when classes occur on set schedules and time frames . Students and teachers are online at the same time in synchronous classes. All students must be online at that exact time in order to participate in the class.  Examples: Google meets, live chat, live streamed videos, breakout sessions  Asynchronous learning lets students complete their work on their own time . Students are given a specific timeframe and a clear deadline for the submission of assignments.  Examples: Email, screencasts, Flipgrid, videos, blog posts/comments, google classroom, |