**Rombout Bulldogs PBIS Expectations**

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|  | Respect | Make Responsible Choices | Safe |
| Classroom | Use school appropriate languageFollow adult instructions without argumentValue everyone’s opinionsRaise your hand and wait to be called onTreat others the way you wish to be treated | Actively participate/be engaged in learningBe prepared for classComplete assignments on timeFollow all directions at all times | Keep hands, feet and objects to yourselfReport safety concerns to an adultFollow safety procedures for all emergency situationsMove appropriately throughout the room |
| Hallways & Stairs | Keep hallways and lockers neat and cleanMaintain  personal spaceUse school appropriate languagePass others carefully | Walk directly to classStay to the rightFollow adult directions promptlyKeep lockers organized, locked and closedPermission and a pass are required during class time | Walk on the right sideMaintain  personal space and avoid physical contactWalk at all timesKeep electronics in the correct placeUse lockers at appropriate timesKeep locker combination private |
| Restrooms | Keep the facilities cleanGive others privacyBe considerate of school property | Utilize in an appropriate and timely mannerKeep the facilities cleanReport vandalism and/or problems | Avoid physical contact and refrain from horseplayWash hands with soap and waterKeep the floor dryReport vandalism, problems and other safety concernsUse electronics appropriately |
| Locker Rooms | Give others privacyWait your turnKeep your locker and the facilities cleanBe considerate of school property | Utilize in an appropriate and timely mannerKeep the facilities cleanReport vandalism and/or problems | Display appropriate physical contactKeep the locker and facilities cleanKeep locker combinations privateUse electronics appropriately |
| Gymnasium | Follow directionsPlay fairlyUse equipment properlyUse school  appropriate language | Follow gym rules and procedures at all timesUse equipment appropriately | Enter and exit in an orderly fashionMaintain personal spaceFollow safety guidelines for each activityRefrain from horseplayKeep hands, feet, objects to yourself |
| Cafeteria | Keep food on your plate or in your mouthWait your turn in lineClean up after yourselfExhibit good table mannersKeep your hands out of other people’s trays/foodUse school appropriate language  | Clean up your eating areaFollow directions at all timesRemain in your seat unless you have permission to leaveBring lunch and/or lunch money to cafeteriaMemorize lunch number | Walk at all timesRemain seated once food is purchasedLine up in an orderly mannerKeep tables and floor clear of clutterReport spills to an adultKeep hands, feet, objects to yourselfAvoid horseplay and physical contact |
| School Bus | Use electronic devices as instructedListen to the bus driver/monitorUse school appropriate languageTreat others the way you wish to be treated | Keep personal items with you at all timesFollow directions of all staff at all timesArrive to bus on timeRemain in seat unless you have permission to move | Keep the aisles clearStay seated until the bus stopsKeep hands/feet/objects to yourself and inside the bus at all timesUse electronics appropriatelyAvoid physical contact |
| Playground | Use equipment appropriatelyShare equipmentPlay fairly and cooperativelyFollow directionsUse school appropriate language | Use property and equipment appropriatelyRemain in designated areasReturn sports equipmentFollow directions at all timesHave appropriate clothing to go outside | Use equipment correctlyStay within designated areas where an adult can see youFollow instructions immediatelyAvoid horseplay and physical contactUse electronics appropriately |
| All Settings | Use electronics as instructedObey the dress codeFollow directionsUse school appropriate languagesTreat others the way you wish to be treatedBe considerate of everyone’s property and personal space | Own your actionsFollow directions the first timeKnow and follow the code of conductReport incidents of bullying to an adult immediatelyAccept consequences without arguing | Use electronics and social media appropriatelyKeep hands, feet, and objects to yourselfAvoid horseplay and physical contactFollow safety procedures correctly |

PBIS Matrix of Behavioral Expectations for Remote Learning

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| SETTING | RESPECTFUL | MAKE RESPONSIBLE CHOICES | SAFE |
| **SYNCHRONOUS****Virtual Settings (Google Meet, Classroom, etc.)** | * Mute audio as appropriate
* Listen when someone else is speaking
* Be polite, positive and tolerant
* Use appropriate language and tone
* Be mindful of attire and physical environment when video conferencing
* Show kindness and patience in navigating this new learning environment
* Use appropriate gestures while video conferencing
* Be accepting of others opinions/thoughts
 | * Log in on time and be prepared
* Utilize an icon that shows your picture
* Engage in the learning process
* Use technology for academic purposes only
* Engage with classmates at appropriate times and in positive manner
* Be truthful and accountable
* Bullying is never acceptable; report it if you see it happening
 | * Follow computer safety guidelines and procedures appropriately
* Use appropriate language and conversational tones
* Report concerns to an adult
* Use technology appropriately
* Follow instructions
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| **ASYNCHRONOUS****Academic Setting (Independent, at home)** | * Follow directions appropriately (teacher, Classroom, assignments, etc.)
* Communicate appropriately with teachers and other school staff regarding individual needs
 | * Set priorities to be productive
* Be organized with materials and meeting times
* Focus on work by limiting social media
* Use technology appropriately
* Be truthful and accountable
 | * Follow computer safety guidelines and procedures appropriately
* Use appropriate language when submitting assignments
* Report concerns to an adult
* Use technology appropriately
* Follow instructions
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| Synchronous learning is when classes occur on set schedules and time frames . Students and teachers are online at the same time in synchronous classes. All students must be online at that exact time in order to participate in the class.Examples: Google meets, live chat, live streamed videos, breakout sessionsAsynchronous learning lets students complete their work on their own time . Students are given a specific timeframe and a clear deadline for the submission of assignments.Examples: Email, screencasts, Flipgrid, videos, blog posts/comments, google classroom,  |